



COURSE OUTLINE: FASD101 - OVERVIEW OF FASD

Prepared: Continuing Education Department

Approved: Lori Crosson, Director, E-Learning and Continuing Education

Course Code: Title	FASD101: OVERVIEW OF FASD
Program Number: Name	3250: FETAL ALCOHOL DIS.
Department:	MOU-ABORIGINAL EDUCATION INST.
Semesters/Terms:	19F, 19W, 19S
Course Description:	This course introduces the student to the effects of prenatal alcohol exposure and the resulting disabilities known as Fetal Alcohol Spectrum Disorder (FASD). The unique complexity FASD presents to individuals, families, and communities is explored within the broader context of the impact of the disorder on social, educational, criminal, financial and health care systems.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
This course is a pre-requisite for:	FASD107, FASD108, FASD109, FASD111
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	3250 - FETAL ALCOHOL DIS. VLO 1 Assess individuals, families and groups at risk for and/or living with the experience of FASD. VLO 2 Advocate for individuals, families and groups at risk for or living with FASD within the social services, health, education, judicial and other systems. VLO 3 Plan for and develop an implementation and evaluation process for interventions aimed at prevention, early detection and ongoing support individuals, families and groups at risk for or living with FASD. VLO 4 Collaborate in the planning, delivery and evaluation of FASD service programs and initiatives VLO 5 Refer individuals, families and groups at risk for, or living with, FASD to appropriate services. VLO 6 Design and plan for the delivery of FASD services education to other professionals and members of the community. VLO 7 Identify, analyze and apply current research and theory to FASD services.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

	<p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>																
Course Evaluation:	Passing Grade: 50%, D																
Books and Required Resources:	<p>Fetal Alcohol Syndrome And Alcohol-Related Neurodevelopmental Disorders: Trying Differently Rather Than Harder by Diane Malbin Publisher: FASCETS Inc. Edition: 2 Portland, Oregon</p> <p>Our FAScinating Journey by Jodee Kulp Publisher: Better Ending New Beginnings Edition: 3 ISBN: 9780963707253 Minneapolis, Minnesota</p> <p>The Hidden Disability: Fetal Alcohol Spectrum Disorder by New Directions Winnipeg, Manitoba</p>																
Course Outcomes and Learning Objectives:	<table> <tr> <th>Course Outcome 1</th><th>Learning Objectives for Course Outcome 1</th></tr> <tr> <td>Understand FASD within a societal context.</td><td> <ul style="list-style-type: none"> - describe the spectrum of physical, cognitive, social and behavioural effects caused by prenatal alcohol exposure. - Understand the impact that FASD can have on families, caretakers and professionals within a community - Discuss the impact of this disorder on the social, educational, criminal, financial, and health care systems. </td></tr> <tr> <th>Course Outcome 2</th><th>Learning Objectives for Course Outcome 2</th></tr> <tr> <td>Examine FASD Diagnostics.</td><td> <ul style="list-style-type: none"> - explain FASD diagnostic criteria and identify key issues regarding diagnosis, including the demonstration of the importance and benefits of early diagnosis. - outline the key elements of an appropriate intervention and education process for those living with a FASD. - describe the diagnostic categories. - describe secondary disabilities as a result of diagnostic considerations. </td></tr> <tr> <th>Course Outcome 3</th><th>Learning Objectives for Course Outcome 3</th></tr> <tr> <td>Examine FASD behaviours.</td><td> <ul style="list-style-type: none"> - identify learning and behavioural characteristics associated with FASD which reflect neurological damage. - explain alcohol as a teratogen and the primary and secondary disabilities. </td></tr> <tr> <th>Course Outcome 4</th><th>Learning Objectives for Course Outcome 4</th></tr> <tr> <td>Examine prevention of FASD.</td><td> <ul style="list-style-type: none"> - explain alcohol and pregnancy in relation to costs of FASD, misconceptions and lifespan. - describe the P's of prevention. </td></tr> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	Understand FASD within a societal context.	<ul style="list-style-type: none"> - describe the spectrum of physical, cognitive, social and behavioural effects caused by prenatal alcohol exposure. - Understand the impact that FASD can have on families, caretakers and professionals within a community - Discuss the impact of this disorder on the social, educational, criminal, financial, and health care systems. 	Course Outcome 2	Learning Objectives for Course Outcome 2	Examine FASD Diagnostics.	<ul style="list-style-type: none"> - explain FASD diagnostic criteria and identify key issues regarding diagnosis, including the demonstration of the importance and benefits of early diagnosis. - outline the key elements of an appropriate intervention and education process for those living with a FASD. - describe the diagnostic categories. - describe secondary disabilities as a result of diagnostic considerations. 	Course Outcome 3	Learning Objectives for Course Outcome 3	Examine FASD behaviours.	<ul style="list-style-type: none"> - identify learning and behavioural characteristics associated with FASD which reflect neurological damage. - explain alcohol as a teratogen and the primary and secondary disabilities. 	Course Outcome 4	Learning Objectives for Course Outcome 4	Examine prevention of FASD.	<ul style="list-style-type: none"> - explain alcohol and pregnancy in relation to costs of FASD, misconceptions and lifespan. - describe the P's of prevention.
Course Outcome 1	Learning Objectives for Course Outcome 1																
Understand FASD within a societal context.	<ul style="list-style-type: none"> - describe the spectrum of physical, cognitive, social and behavioural effects caused by prenatal alcohol exposure. - Understand the impact that FASD can have on families, caretakers and professionals within a community - Discuss the impact of this disorder on the social, educational, criminal, financial, and health care systems. 																
Course Outcome 2	Learning Objectives for Course Outcome 2																
Examine FASD Diagnostics.	<ul style="list-style-type: none"> - explain FASD diagnostic criteria and identify key issues regarding diagnosis, including the demonstration of the importance and benefits of early diagnosis. - outline the key elements of an appropriate intervention and education process for those living with a FASD. - describe the diagnostic categories. - describe secondary disabilities as a result of diagnostic considerations. 																
Course Outcome 3	Learning Objectives for Course Outcome 3																
Examine FASD behaviours.	<ul style="list-style-type: none"> - identify learning and behavioural characteristics associated with FASD which reflect neurological damage. - explain alcohol as a teratogen and the primary and secondary disabilities. 																
Course Outcome 4	Learning Objectives for Course Outcome 4																
Examine prevention of FASD.	<ul style="list-style-type: none"> - explain alcohol and pregnancy in relation to costs of FASD, misconceptions and lifespan. - describe the P's of prevention. 																

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Final Exam	30%
Project #1: FASD Community/ Internet Connection Project	30%
Weekly Assignment Participation	20%
Weekly Discussion Participation	20%

Date:

September 18, 2019

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

